

<p style="text-align: center;">Service Learning</p>	<p style="text-align: center;">Element 9: Share It and Sent It</p>
<p>Grade Levels: Adjustable</p> <p>Time Needed: 30 minutes to plan (time to implement variable)</p> <p style="text-align: center;">Objectives</p> <ul style="list-style-type: none"> • Learners practice planning the time, date and place of a project. • Help learners evaluate goals in terms of what they have accomplished and what they can still accomplish through unity. • Learners evaluate their available resources for reaching out to improve life for others and to know that unity matters. 	<p>Teacher, Caregiver or Self-Guided Learners:</p> <ul style="list-style-type: none"> • Hold a discussion of projects completed over the unit. • Distinguish between sharing service face to face and sending knowledge from a distance. • Document group progress





Share It and Send It

Unity feels good as we gather to improve life for others, using our new skills and our new understanding.

When we all share those gifts as a group, we feel happier, and so to those we serve.

- A. Look at the following checklist. What actions have you already completed during this unit? Write a smile beside each one.
- B. Write a star beside the items you plan to do together next. (Add a new project to this list, if you wish.)
- C. Beside each item on your list, write Share or Send. Include at least one of each.*

*Where will each action occur? Will you meet people on the road? At the market? At home? Will you know by their faces that you have given them joy?

Some actions may be difficult to enact in person. That's why you need the "Send It" step along with the "Share It" step. For example, you may be able to send a letter in the mail or online or by having someone deliver it. You may exchange pictures of a project. What other ways can you think of to send joy?

How have we served so far?



How will we serve?



1. ___ Stand by house and sing to bring joy to neighbors.
2. ___ Play music at the food market to appreciate workers.
3. ___ Create sidewalk map showing the route to food and health care.
4. ___ Unite to clean a public area or offer disease prevention details.
5. ___ Use seed mosaics to make thank you cards for doctors & nurses.
6. ___ Teach children to read who are not in school.
7. ___ Share stories and poems to bring unity.
8. ___ Teach the conflict bridge to younger children to bring unity.
9. ___ Make a prototype of an invention that improves community life.
10. Other: _____

