



## Environmental Science

Pre-K through Early Elementary

## Element 4: Flowers of the Garden

### Objectives

- Develop color awareness through observation of the environment
- Know that colors come from nature

### Parents

Look around your outside with the children. Ask them to observe different colors and natural tones.

Allow each child to collect at least two different materials from the garden. Plants, flowers, insects, soil and other natural elements can be included.

Brainstorm together. (Think and talk with the children) about the importance of colors in the natural world.

Identify the three primary colors (RED, YELLOW, BLUE) and talk about the natural wonders of each of the primary colors and its value to people. A good example is the colors of the flag and how the colors represent natural flora and fauna.

Let your child write his/her favorite color. **e.g. My favorite color is \_\_\_\_\_.** Now the children will write in their notebooks, draw and color three objects seen during their observation. Place a

snapshot of this work in a message to the group.

Glue the elements which are been collected, (e.g., leaves, sticks, stones, flowers ....) by your child's name on a poster card.

Play "**Touch the natural colors game**" this is a great activity for smaller children.

Demonstrate by calling out a color (e.g., blue) and running to the poster or to an element and touching anywhere that has a blue color. Do the same for another color. Let the learners repeat the activity.

Sum up the theme of the activity: The flowers of the field or garden show how all the colors work together in unity to make our world beautiful.

### **Extension Session**

Sing a song together:

Red and yellow,  
pink and green,  
purple, orange and blue.  
I can sing a rainbow,  
sing a rainbow,  
sing a rainbow too.

This lesson plan was contributed by  
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