



Environment & Science

What Do Seeds Do

Objective:

- Know the function of the seed (start and ending point from a plant!)
- Different ways of sowing seeds
- Edible and non edible seeds

Activity:

- Collect different seeds for your child or learners
- Let the children brainstorm about the function of the seed of a plant
- Group the seeds into two groups, if possible, edible (seeds we eat) and non-edible (seeds we don't eat)
- Allow the learners to make lists of edible and non-edible seeds in their notebooks
- Make the children aware of the fact that a plant starts from the seeds and produces a seed at the end of the cycle and thus multiplies itself
- Choose 1 or 2 seeds to sow with the children
- Let the children fill empty pots or cups with soil to grow the seeds they need
- Each child writes his/her name on a pot and cares for it, following the growth of his/her seeds during the coming weeks

Timing: 1 hour

- 15 minutes of theory
- 20 minutes of practice on filling the pots and sowing the seeds (include decorating the pot with the name of the child)
- 25 minutes of practice of seed art work

Resources

- Empty containers
- Compost soil
- Seeds
- Water and soap to wash hands
- Pencil and colour
- Paper and glue

- Let them make a mosaic art work using different seeds or by drawing and colouring
- Discuss how the seeds work together to give birth to many new plants that help feed our families and make the world beautiful.
- Snap photos the the work and share it on the whatsapp or Facebook page.

