

FULL-CIRCLE LEARNING Sustain It Step – Love for All

| Reflection, Drawing, Music | Love for All |
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| | |
| Age Levels (Adaptable for all ages) | Teacher, Caregiver or Self-Learner |
| Time: 1 -2 hours | |
| | Draw a large earth. |
| (Older students will tend to spend | 2 Holp skotch representations |
| more time on the artwork) | Help sketch representations of actions taken in |
| Resources: | relationship to earlier |
| | elements of the unit. |
| Plain paper or butcher paper | 0 Aslandada amana imana ad |
| Pencil with eraser | Acknowledge group impact and celebrate with songs |
| Colored pencils, crayons or markers | previously learned. |
| Music downloads from FCL | , |
| Website www.fullcirclelearning.org | 4. Learn a new song that |
| Oh is ations as | expands love to include those outside the close geographic |
| Objectives: | boundaries. |
| Learners will | |
| Reflect on the impact of the | |
| academic concepts and | |
| service-learning actions taken | |
| during the unit | |
| Use art and music to | |
| celebrate progress and | |
| commit to sustained love for | |
| all who cross their paths | |

Drawing on Our Past

Let's think about all the things we've done as we've learned about love. Think about ways you've shown love for each one who crossed your path. On a large paper:

- 1. Draw a sphere to represent the earth.
- 2. Sketch each of the animals and people you have already helped.
- 3. Did you show love for your family at home? If so, sketch your home?
- 4. Did you show kindness for people who were ill? If so, draw someone smiling back at you?
- 5. Did you protect an animal's habitat? Sketch the animal's home?
- 6. Did you write to an elder? Add their home to the drawing.
- 7. Did you offer food or shelter to those who had none? Show their village.
- 8. Did you help protect the land of people had lived on it for a long time? Show their landscape.
- 9. Did you help create renewable energy? Draw a solar panel or a stream.
- 10. Now draw hearts in the places where you hope to meet people in times to come. This is the rest of your human family.

Celebrate with Song

The turtle gave away the gift of song. Remember him by singing all the songs you've learned with your classmates of family. Start with "Our Loving House" or "Rise Above." Next, listen to a new song, "I Aspire." Follow along with the lyrics on the next pages.

Continue to sing this song together, for now you are learning to love the whole human family.

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Change Agents CD, Track 6

I Aspire

Verse 1:

A little voice inside of me wants to go-- to set me free.
Another voice replies, in turn,
"The fire inside of you still burns."
Ooooh...I aspire
Oooh... to keep the fire alive.

Verse 2:

This world is full of people who will need the things that I can do. I want to know just how to see the path that lies ahead of me.

Ooooh...I aspire

Oooh...to keep the fire alive.

Verse 3:

Discovering the world inside begins with helping those outside. Let me wipe your tears away, and then my fears will fall away. Oooh...I aspire Oooh...to keep the fire alive.

Bridge:

The fire-it burns inside us all,
inspires
the bond that one day we'll recall.

Verse 4:

Do you hear the human call?
The burning fire of love for all?
We're each a part of everyone.
The human family is one.
Ooooh.... I aspire
Oooh....to keep the fire...
You've got to keep that fire alive, keep that fire burning bright.
We've got to keep the fire high....
Keep that fire of love for all alive.

