

 Full-Circle Learning Distance Learning Unit Outline	Habit-of-Heart: Love
<p>(For Teachers, Caregivers or Self-Guided Learners)</p>	<p>Elements included for Preschool through Grade 12</p> <p>Mixed media for adaptability</p>
<p>Life Skills, Phonemic Awareness, Writing, Art</p> <p>Age Levels: All Ages</p> <p>Time: 5 minutes</p> <p>Resources:</p> <p>Printed introduction Video Reading by Maureen Mungai Paper and pencil</p>	<p>Element 1 Introduction: Sensing Love</p> <p>Teachers, Caregivers or Self-Learners</p> <ol style="list-style-type: none"> 1. Listen to the video or read the Introduction. 2. Draw the “love in glove.” 3. Teach peers symbols of love using the senses. 4. Play word games using the properties of the word “love.”
<p>Literature, Oral Speaking Skills, Art, Life Skills</p> <p>Age Levels: All ages</p> <p>Time: 1 hour 20 minutes</p> <p>Reading and listening – 20 minutes Drawing – 20 minutes Family Activities – 40 minutes</p> <p>Resources:</p> <p>Reading material Storytelling videos</p>	<p>Element 2 Storytell It: “Why Turtles Don’t Sing”</p> <p>Teachers, Caregivers or Self-Learners</p> <ol style="list-style-type: none"> 1. Help learners read and listen to a Cherokee story (in English or Spanish). 2. Introduce the purpose of fables and storytelling. 3. Practice illustrating a story.

<p>Pencil with eraser Paper Colored pencils optional</p>	<ol style="list-style-type: none"> 4. Ask about stories from family histories. 5. Practice telling a story about love with family members.
<p>Singing, Reading, Art, Life Skills</p> <p>Age Levels: All</p> <p>Time: 30</p> <p>Resources</p> <p>Audio links for: Our Loving House (for learners age 3-8) www.fullcirclelearning.org Story Songs for the Very Young CD, Track 4</p> <p>Rise Above (for learners of all ages) www.fullcirclelearning.org Gratitude CD, Track 10</p>	<p>Element 3 Showing Love through Music</p> <p>Teachers, Caregivers or Self-Learners</p> <ol style="list-style-type: none"> 1. Introduce an age-appropriate song and its themes. 2. Relate the song to the reading concepts and life skills. 3. Rehearse the song. 4. Make a plan to teach the song to family members.
<p>Standardize It: Animal Biology, Pre-Geometry, Environment</p> <p>Two Activities Age Levels: 2-4 and 3-7</p> <p>Time: 30 minutes each</p> <p>Resources:</p> <p>Outdoor objects Glue Paper Colored pencils</p>	<p>Element 4 Standardize It: Animal Home Life</p> <p>For Younger Learners:</p> <ol style="list-style-type: none"> 1. Teach about the maternal habits of mammals, and birds, amphibians. 2. Play a game with learners. 3. Help children recognize love within their own families.

	<p>4. Make gifts for mothers.</p> <p>For Older Learners:</p> <ol style="list-style-type: none"> 1. Lead a discussion on animal habitats. 2. Take a nature walk and play a game. 3. Draw shapes as the basis for habitat drawings. 4. Compare animal and human habitats. 5. Make a plan to protect animal habitats.
<p>Standardize It: Plant Biology</p> <p>Age Levels: 8-17</p> <p>(By varying assessments)</p> <p>Time: 1 hr. 30 min.</p> <p>Reading - 30 minutes Invention: 45 Video 15 minutes</p> <p>Resources:</p> <p>Reading Material Video Recipe ingredients Invention materials made from available household objects</p>	<p>Element 5 Standardize It: The Plant that Carries its Home on its Back</p> <p>Teachers, Caregivers or Self-Learners will</p> <ol style="list-style-type: none"> 1. Study and discuss the differences in nuts that grow in different regions 2. Explore the ways nuts contribute to diets and cultures of the world 3. Learn about the role of nuts in the life of George Washington Carver 4. Create a prototype for an invention and share it with someone who may someday need it. 5. Watch a video to take a field trip to a nut farm.

	<p>6. Together with family, shop for ingredients and cook nut butter-based recipes from distant regions.</p>
<p>Conflict Resolution Skills, Social Studies, Environment</p> <p>Age Level: 12-18</p> <p>Time: (per culture studied) 1 hour 15 minutes</p> <p>Reading: 15 minutes Conflict Bridge: 30 minutes Videos 30 minutes</p> <p>Resources</p> <p>Paper Conflict Bridge</p> <p>Reading Materials</p> <p>Videos to enhance understanding</p>	<p>Element 6 Show It – Rewriting History</p> <p>Teacher or Self-Guided Learner</p> <ol style="list-style-type: none"> 1. Read and discuss the background information. 2. Watch videos that generate understanding of the issues involved before or after the conflict resolution exercises. 3. Make conflict resolution bridge steps. 4. Choose a partner to role play on the bridge. 5. Practice the “Rewriting History” challenge. 6. Discuss the outcome. 7. Apply the process to conflicts relating to two other cultures in disparate regions. 8. Apply the process to an environmental conflict in a developing region.
<p>Geometry, Art, Drafting</p> <p>Age Level: 7-18 (Vary the complexity based on age)</p> <p>Time: 2 hours without diorama 15 minutes preparation 45 minutes drawing 20 minutes math 40 minutes presentation</p>	<p>Element 7 Share It: The Shape of Love</p> <p>Teacher Caregiver or Self-Guided Learner</p> <ol style="list-style-type: none"> 1. Read about home building and think about materials.

<p>Resources:</p> <p>Paper Pencil Straight edge (ruler or envelope evenly marked) Kahn Academy video on geometric shapes Cardboard and art supplies or clay made from earth - optional (See clay pot video in Resiliency Unit, Element 8)</p>	<ol style="list-style-type: none"> 2. Study how to make and measure three-dimensional shapes based on videos or drawings. Study area. 3. Create a village and find the cubic feet needed to add imaginary homes for those in need. (Turn the blueprint into a clay diorama if desired.) 4. Invite a guest official to review the plans. Offer to assist with building or improvement programs to welcome people into homes.
<p>Social Studies, Mathematics, Life Skills</p> <p>Age Levels:</p> <p>Variable, with supervision (Mathematics geared to middle grades)</p> <p>Time: Dependent on reading ability and recipe selected</p> <p>Resources:</p> <p>Dependent on recipe selected</p>	<p>Element 8 Share It: Nutty Recipes from Four Parts of the World</p> <p>Teachers, Caregivers or Self-Learners</p> <ol style="list-style-type: none"> 1. Read the introduction 2. Review the featured regions and recipes that feature the groundnut or peanut 3. Meet with the family to consult on which recipe to cook together, under supervision. 4. Gather the ingredients. 5. Incorporate math and cooking skills into the process of purchasing and preparing a meal. <p>Serve extended family if feasible.</p>
<p>Writing and Revision</p>	<p>Element 9 Send Love to an Elder</p>

<p>Age Levels (Adaptable for all)</p> <p>Time: 45 minutes</p> <p>Resources:</p> <p>Pencil with eraser Downloaded stationery in unit or plain paper Envelope and stamp (or can be emailed or hand-delivered)</p>	<p>Teacher Caregiver or Self-Guided Learner</p> <p>Help students:</p> <ol style="list-style-type: none"> 1. Read about Grandpa Bob. 2. Think about the wisdom of elders during a pandemic. Relate it to messages from personal life. 3. Outline a letter to an elder. 4. Refine, revise and send a final draft.
<p>Reflection, Drawing, Music</p> <p>Age Levels (Adaptable for all ages)</p> <p>Time: 1 -2 hours</p> <p>(Older students will tend to spend more time on the artwork)</p> <p>Resources:</p> <p>Plain paper or butcher paper Pencil with eraser Colored pencils, crayons or markers Music downloads from FCL Website www.fullcirclelearning.org</p>	<p>Element 10 Sustain It: Love for All</p> <p>Teacher, Caregiver or Self-Learner</p> <ol style="list-style-type: none"> 1. Draw a large earth. 2. Help sketch representations of actions taken in relationship to earlier elements of the unit. 3. Acknowledge group impact and celebrate with songs previously learned. 4. Learn a new song that expands love to include those outside the close geographic boundaries.
<p>For Preview or Review</p>	<p>Element 11 Glossary for Love Unit</p>