



## Element 1: Sensing Love

<b>Life Skills, Phonemic Awareness, Writing</b>	<b>Sensing Love</b>
<p><b>Age Levels:</b> All Ages</p> <p><b>Time:</b> 5 minutes</p> <p><b>Resources:</b></p> <p>Printed introduction Video Reading by Maureen Mungai Paper and pencil</p> <p><b>Objectives</b></p> <p>Learners will:</p> <ul style="list-style-type: none"><li>• Think about a definition of universal love.</li><li>• Relate love and forgiveness.</li><li>• Develop phonemic awareness of the word love.</li></ul>	<p><b>Teachers, Caregivers or Self-Learners</b></p> <ol style="list-style-type: none"><li>1. Listen to the video or read the Introduction.</li><li>2. Draw the “love in glove.”</li><li>3. Teach peers symbols of love using the senses.</li><li>4. Play word games using the properties of the word “love.”</li></ol>

*Listen to Maureen Mungai or read the instructions below.*

## **Introduction**

Sit quietly with me and close your eyes. Gently touch the back of your own hand. Turn it over and touch your wrist and palm. What do you feel? Is your skin different in some places than others?

The back of your hand protects you from the sun, but the front is smooth and soft. Did you feel it?

Your skin is like a house for your body -- for all its bones and organs. It protects and never leaves your body.

Think about love. The people who love you want very much to protect you. Sometimes even when they are not there, you can almost feel their arms around you, like skin. Do *you* also want to protect and embrace *them*?

Your skin does not go away if it gets bruised. Love does not leave when we hurt. We *keep* loving one another as our love gently heals one another.

We spell love L-O-V-E. The “E” is silent.

Love rhymes with glove. It fits us as closely as a layer of cloth upon our hand—a second skin.

The term “*thick* skin,” means we don’t stop loving someone just because we feel hurt. I know of a certain turtle with thick skin. We will hear a folktale about him today.

You will meet two storytellers, the author Charles McNair and his wife, the Colombian doctor Adela Castro. As you listen to the story, think about the fact that love also means forgiveness.

### **See It, Say It, Shape It**

Write the word.

l – o – v – e.

Draw a glove around the word, with the thumb raised on the letter “L.”

To congratulate a classmate or family member for showing love, clasp one hand around the other like a glove. You can teach this sign language to a baby brother or sister.

Say the word. Which letter is silent?

Do you know other words spelled similarly? On scratch paper, make a list of words that rhyme with love (words that end with a “uv” sound). These words may have different spellings but have similar sounds.

Now think of words that end in silent “e.” These words end in the same letter, but most do not rhyme.

Here is a starter list of words that end in silent “e.”

Underline the words below that also rhyme with love.

home

glove

stone

time

above

same

### **Extra Challenge**



With your classmates or siblings, create a poem or song about love using some words that rhyme with love and some words that end in silent “e.”

Tuck the poem into a paper heart and give it to a friend or family member.

### **Synchronize It**

Sing the letters L-O-V-E on five different notes. Create your own rhythm.