



Honor Element 4: A Moment to Decide

Conflict Resolution	A Moment to Decide
<p>Grades: 2-12</p> <p>Time: 45 minutes</p> <p>Resources: Conflict resolution bridge made of 10 paper steps, allowing each person to walk toward each other on the following alternating steps:</p> <ol style="list-style-type: none"> 1) My position is/I want... 2) I feel (an emotion)... 3) I feel this way because... 4) I understand that you feel (your emotion) because... 5) I want to practice honor by taking the first step. I will ... <p>Objectives:</p> <p>Learners will understand</p> <ul style="list-style-type: none"> • That trustworthiness grows out of a commitment to repeated, positive choices. • How to practice the steps that lead to honorable habits. • How to resolve conflicts in a way that honors others. 	<p>Teachers, Parents or Self-Directed Learners will:</p> <ul style="list-style-type: none"> • Recreate a customized version of the conflict resolution bridge on paper. • Discuss self-expectations and trust-building in relationships. • Practice resolving a personal conflict. • Practice resolving a parallel community-based conflict and a conflict of nation-wide importance.

Discussion

When is it difficult to show honor? Because so many situations can test our sense of honor, it helps to practice.

When you face a conflict, use the steps of the conflict resolution bridge to think about what happens inside yourself and work toward honor, without judging another person. Are you living up to your own highest self-expectations? Do your honor the best intentions of others?

Imagine yourself in the following situations. Resolve them by seeking honor on the conflict bridge with honor.

Partner with a classmate, friend or sibling. Show how you will restore honor together.



Conflict #1 Honor at Home

1. **Sibling A:** Your sibling has a jacket great for keeping the rain out. You hoped you could borrow it today, because it is very wet, but your sibling left to go do an errand for your parents in town. You could bring the jacket to your sibling, or you could wear it yourself. You decide to wear it only until you reach the sibling and bring another wrap to wear back home. When you see a friend, however, you head off to play first instead of delivering the jacket. You arrive very late and leave the raincoat lying by the roadside by mistake. To show

honor, you must tell the truth and give up your own wrap for your sibling.

2. **Sibling B:** You do not trust that your brother or sister will bring you the raincoat. When you see them coming, you think they have hidden it to use for themselves. After all, this forgetful sibling did not keep commitments very often in the past. For *you* to show honor now, however, you must learn to expect the best of someone, trust their intentions and respect them.

What will happen when the two of you approach one another on the conflict bridge?

Conflict #2 Honor in the Community

1. **Person A:** You work for a market owner you believe to be wealthy. This employer often leaves a bag of food on a table at the end of the day. You think no one will notice if you take some items out of the top of the bag each week. After all, the boss has more money than you do.
2. **Person B:** It turns out that the merchant has been saving a little food from the market each week to help children at the orphanage. Although there is barely enough profit to keep the shop open, it is important to this person to feed these children. Lately, there is not enough food in the bag for all of them when the merchant arrives at the orphanage. He decides to dock the pay of each employee to set aside more of the shop's merchandise for the orphans. The employee is very angry to find the pay cut short and approaches the employer on the conflict bridge.

Conflict #3 Honor in the Country

Person A: You work as a government official presiding over the health and transportation departments. Your country has experienced a natural disaster. Aid money has come in to help repair roads and bridges. Without these repairs, people cannot get to clinics, schools or jobs. The co-workers next to you have asked that you use the money instead to buy a car you can share with them, for a carpool that will help only the government officials get to work. They need to get to work as much as the doctors and nurses, they claim. You feel tempted to say yes.

Person B: You are the public health officer. You know of many families stranded from clinics during the natural disaster. Today an elderly man who broke his hip and could not get to the hospital over the bad roads, along with a lady who had a sick baby and could not get medicine. You have come to your supervisor to ask for an increase in funding for road repairs throughout the country, along with more money for repairs to the hospital, where the roof now leaks.

Think about the situations in your own life and decide how to face future conflicts with honor.