



Honor Element 8: A Drop in the Bucket

History, Life Skills	A Drop in the Bucket
<p>Grade Levels: Secondary School</p> <p>Time: 2 hours</p> <p>Resources Reading Material Internet or library resources 2 Videos</p> <p>Objectives</p> <p>Learners will:</p> <ul style="list-style-type: none"> • Identify defining moments in the lives of historical figures. • Compare historical moments with the impact of contemporary youth. • Discern their own steps for decision making. 	<p>Teachers or Self-Guided Learner will:</p> <ul style="list-style-type: none"> • Listen to a singer recount historic events. • Read examples of decisions made by history’s heroes. • Research honorable historical figures and teach others about their life choices. • View a video about youth who prevented civil unrest. • Brainstorm and write down the thought processes leading up to honorable personal life choices.

Introduction

You heard the song, “Drop in the Bucket,” sung by Sands Hall, earlier in the unit. The song tells of historical figures on different continents who honored their commitments to improve society.

Rosa Parks became a voice for racial equality in America.

Mahatma Gandhi taught civil rights through nonviolence.

Mother Teresa, an Albanian nun, served the poor in India.



**Left: Rosa Parks
1913-2005**



**Right:
Mahatma Gandhi
1869 – 1948**

**Right: Mother Teresa
1910 - 1997**



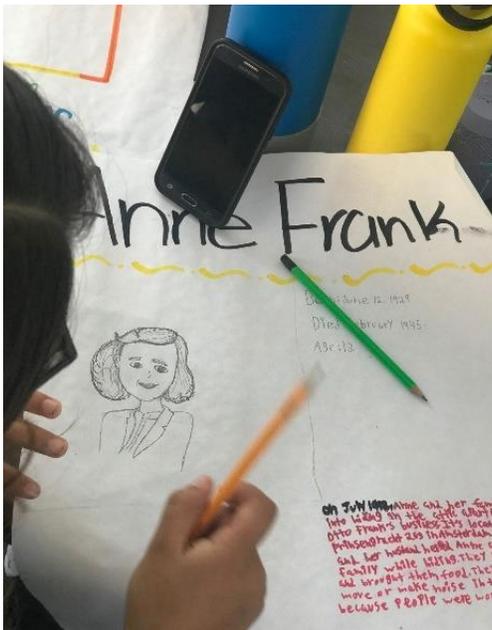
Read about the decision each of these historical figures made:

1. Rosa Parks was a follower of Dr. Martin Luther King, Jr. She was asked to speak up for the rights of African American people to sit anywhere they like on the bus, even knowing that she could be punished for her courageous action. Her decision to follow through advanced the civil rights movement.
2. Gandhi worked for the rights of the people of India to be free from oppression. He believed in helping both Hindu and Muslim people work together on this goal. He did not think that religious differences should separate them. He often went on hunger strikes, to show that non-violence could be

used as a tool for change. He was assassinated for his belief in bringing people together peacefully.

3. Mother Teresa (Saint Teresa of Calcutta) said “By blood, I am Albanian. By citizenship, an Indian. By faith, I am a Catholic nun. As to my calling, I belong to the world.” She led her convent to help the poor, the orphans and the needy, even establishing a leper colony to tend those no one else wanted to serve. She decided to sacrifice her own wellbeing to honor all human life.

Project 1 - Teach about a Hero



Research a hero of your choice who committed to a message of peace, equality or healing.

Tell of a moment when this person “had a moment to decide what they would do” and made an honorable choice.

With classmates or siblings, work out the scene as a drama or present it as a poster. Create a performance or teaching presentation for others at school or at home.

Above, Crystal's team, from Ms. Rodriguez's Ambassadors Class, chose Anne Frank as a research subject.

Project 2 Brainstorm Decision-making Steps

Watch a video about a student peace rally that helped change history in Liberia on June 4, 2019. Think about how the actions and preparations of the young people differed from the decision-making process of the violent protesters.

How do you think the youth decided to show up at the event? Did they make a pro and con list? Did they talk about the consequences for their country as they created the best speeches possible? How did they prepare right up to the moment of the event?

Write the steps you will take to prepare for acts of honor you might face in your life. Share these steps with your class or family.

